

Research Report : US Culture and Society Research Paper/Project

Teacher Name: Professor Green

Student Name: _____

CATEGORY	Excellent	Good	Fair	Poor	Total points
Introduction/ Topic	Student properly generates questions and or problems around a topic. (12-16 points)	Student generates questions and or problems. (8-11 points)	Student requires prompts to generate questions and or problems. (4-7 points)	Questions or problems are teacher generated. (0-3 points)	out of 16
Information Gathering	Information is gathered from multiple electronic and/or non-electronic sources and cited properly. (12-16 points)	Information is gathered from multiple electronic and/or non-electronic sources. (8-11 points)	Information is gathered from limited electronic and/or non-electronic sources. (4-7 points)	Information is gathered from only one electronic or non-electronic or electronic source only. (0-3 points)	out of 16
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples. (12-16 points)	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. (8-11 points)	Information clearly relates to the main topic. No details and/or examples are given. (4-7 points)	Information has little or nothing to do with the main topic. (0-3 points)	out of 16
Amount of Information	All topics are addressed and all questions answered with at least 3 sentences about each. (12-16 points)	All topics are addressed and most questions answered with at least 2 sentences about each. (8-11 points)	All topics are addressed, and most questions answered with 1 sentence about each. (4-7 points)	One or more topics were not addressed. (0-3 points)	out of 16
Sources	All sources (information and graphics) are accurately documented in the desired format. (12-16 points)	All sources (information and graphics) are accurately documented, but a few are not in the desired format. (8-11 points)	All sources (information and graphics) are accurately documented, but many are not in the desired format. (4-7 points)	Some sources are not accurately documented. (0-3 points)	out of 16
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence. (8-10 points)	Most paragraphs include introductory sentence, explanations or details, and concluding sentence. (5-7 points)	Paragraphs included related information but were typically not constructed well. (2-4 points)	Paragraphing structure was not clear and sentences were not typically related within the paragraphs. (0-1 points)	out of 10
Mechanics	Almost no grammatical, spelling or punctuation errors. (8-10 points)	A few grammatical, spelling, or punctuation errors. (5-7 points)	Many grammatical, spelling, or punctuation errors. (2-4 points)	So many grammatical, spelling, or punctuation errors that writing is incomprehensible. (0-1 points)	out of 10
Total Points					out of 100